



St. Saviour's RC Primary School

Reception Autumn Term 2 Parent Planner 2023/2024

Physical Development:

- Cosmic Yoga- move in response to stories about fireworks, animals, events.
- To use tripod grip when holding a pen to form recognisable letters with cursive handwriting.
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Understanding the World:

- To find out why some animals hibernate during the winter months.
- To look at various nocturnal animals and what they do.
- To observe and comment on the differences between night and day, light and dark.
- To find out how shadows are made.
- To talk about how different people celebrate special times and traditions- Christmas, Divali, Bonfire Night.

Our RE topic is called 'Welcome' covering the ideas of being part of a group such as class, school, local community and church.

Literacy:

Children listen to and talk about a story every day at story-time. In addition to this, we will look at the following books as our focus during the daily literacy sessions:

Day Monkey, Night Monkey, The Owl Who Was Afraid of the Dark, Owl Babies. How to catch a Star.

- Hear the initial and last sounds in words E.g say that "snake starts with sssssss" and "I can hear t in the word cat."
- Orally segment and blend sounds in CVC words.
- Form recognisable letters of their names using cursive handwriting.
- Writing for a purpose: Christmas lists & cards, animal fact file-writing captions and labels, use phonic knowledge to begin to complete a sentence: Dark is.... light is..... At night time..... In the daytime..... At Christmas.....
- Begin to sequence the events in a story.

Personal, Social and emotional development:

- Use stories we read to talk about feelings feelings- E.g say why the Owl babies are afraid in the story? Discuss what frightens them and how to empathise with others- What can we do to help others feel better if they feel sad, angry, shy, worried?
- Talk about each other's experiences and what they enjoy most about them- For example "at Christmas time, I like to....." "At Christmas my family always....." "On bonfire night I like it when....."/ "I don't like it if....".

Starry, Starry Night

This half term we will be covering the following areas:

**Night and day, light sources, shadows and reflections, nocturnal/diurnal animals.
Diwali-festival of light, Bonfire night- fireworks, The Christmas story**

Communication and Language:

- Questions why things happen and give explanations. Asks: *who, what, when, how questions E.g How are shadows made? Who sleeps in the day and wakes at night? What does nocturnal mean?*
- Learn new vocabulary to describe sounds and feelings linked to fireworks.
- Use talk to explain their experiences of Christmas time, bonfire night or other family customs and traditions. Say what has happened and anticipate what might happen next. Use connectives **and & because**.

Expressive Arts and Design:

- Create pictures of fireworks using various techniques.
- Look at patterns in different traditions & cultures -The Festival of Light- Rangoli, Mendhi.
- Make a clay tea light holder.
- Christmas crafts
- To experiment with colour, mixing colours to create new colours.
Our role- play area will be: A restaurant, Toy Shop.

Maths:

- Estimates how many objects they can see and check by counting them.
- Experiment with amounts of objects building a deeper understanding of the composition of numbers to 5.
- Subitise numbers to 5.
- Say the number that is one more than a given number.
- Recognise a repeated pattern.
- Name and recognise simple 2d shapes and manipulate shapes to make new shapes.
- Continuous provision: Time- months of year, days of the week, times of the day, seasons.