



# **St. Saviour's RC Primary School**

**Meet the Teacher**

Autumn Term 2023

Year 4



# St. Saviour's RC Primary School



*Pray Together, Learn Together, Stronger Together in Jesus*

**Class Teacher:** Ms Cunningham

**Teaching Assistant:** Mrs Webberly

## The School Day

- 8.45** Children must be in school for registration
- 10.15** Breaktime
- 12.15** Lunchtime
- 3.15** Hometime

**Morning Registration**      *Any child arriving after 8.45 will be marked late and should enter the school via the office.*

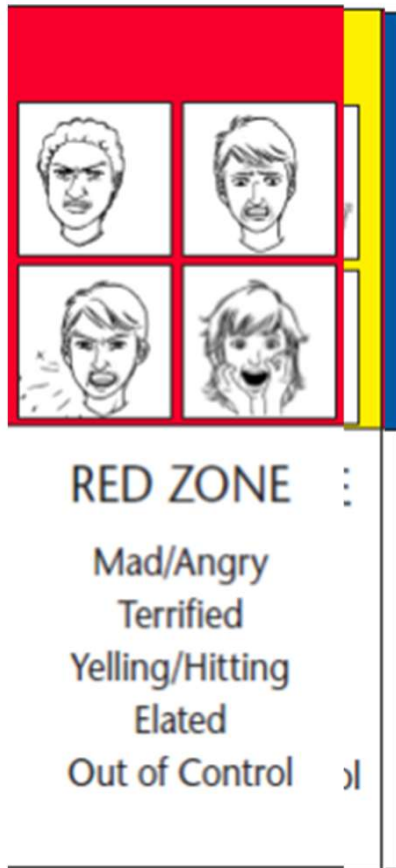
**Illness**    If your child is too unwell to come to school, please alert the school office by 9.10am.

**Illness**    If your child have vomited or had a bout of diarrhoea – *they should not attend school for 48 hours*

**Attendance**    Please do not take holidays in term time, they will be marked as unauthorised.



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Does anyone *feel* in the **blue zone** this morning?

Does anyone *feel* in the **green zone** this morning?

Does anyone *feel* in the **yellow zone** this morning?

Does anyone *feel* in the **red zone** this morning?



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Hands up who was a  
**Star** last week?!!



W

C



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## The School Week

**PE Day** is Tuesday. Please can your child come to school in their PE kit.

**Homework** is given out on Friday and is collected on Wednesday.

Spellings are given out on a Friday and your child is tested on the following Friday.

Try to **read** with your child for *10 to 20 minutes each day* and *sign* your child's reading record book.



St. Saviour's R.C.  
★ Primary School ★

Discuss what it would be like to be a child in Roman Britain. Would they like it? What would they miss the most about modern life?

### English skills

- Researching information and using it to inform writing.
- Writing in a range of genres, using appropriate language and layout.
- Using a range of descriptive language.

Make car journeys go faster or distract your child on the bus by asking them times tables questions. Try getting them to say them backwards or asking the relevant division answers if they want more challenge!

### Topic skills

- We will be learning and understanding what solids, liquids and gases are and the differences between them.
- How does temperature and environment effect them and the relationship between them?

### Class 4 – Autumn term

**Reading:** Please ensure your child is reading for at least 15 minutes per night and completes their Reading Record.

**P.E.:** Children will need to come to school wearing their PE kit every Tuesday. Please make sure they have the correct kit including trainers or plimsolls and that it is clearly labelled.

**Homework:** This will be given out on Fridays and due in on Wednesday. There will be a spelling test and a times table test every Friday.

### Maths skills

- Understanding the value of each digit in a number.
- Adding and subtracting multiples of 10, 100 and 1,000 mentally.
- Using the column method to work out addition and subtraction questions.

### The Romans/ Chocolate

Next time you are in the supermarket, encourage your child to look for the main ingredient in bars of chocolate? Where does the chocolate come from?

### R.E. skills

- We will be thinking about the special people in both our lives and the Bible, such as St. Joseph and Abraham.
- We will learn about the sacrament of Confirmation and its significance.

Read the parable of Joseph with your child and discuss the themes in this Bible story. Why were the brothers jealous of Joseph? Why did Joseph forgive them? What is Jesus teaching us through this parable?



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## Maths:

### PROGRESSION AND SEQUENCING

At St Saviours we use the White Rose sequential planning framework for our long term and medium term planning. This allows us to add depth and breadth to our mathematics curriculum focusing on whole strands of mathematics over unit blocks to allow for mastery over different mathematical concepts.

Here is an example of the White Rose Yearly Planning Document for Year 4:

WRMH – Year 4 – Scheme of Learning 2.0

### Year 4 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value				Number- Addition and Subtraction			Measurement - Length and Perimeter	Number- Multiplication and Division			Consolidation
Spring	Number- Multiplication and Division			Measurement - Area	Fractions				Decimals		Consolidation	
Summer	Decimals		Measurement- Money		Time	Statistics		Geometry- Properties of Shape		Geometry- Position and Direction	Consolidation	



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Year 4 | Autumn Term | Small Steps Progression

Week 1 to 4 – Number: Place Value

Here is an example of the small steps for one block or sequence of learning. The example shows the small steps for Year 4 (weeks 1 to 4 of the Autumn term):

## Overview

### Small Steps

- ▶ Roman numerals to 100
- ▶ Round to the nearest 10
- ▶ Round to the nearest 100
- ▶ Count in 1,000s
- ▶ 1,000s, 100s, 10s and 1s
- ▶ Partitioning
- ▶ Number line to 10,000
- ▶ 1,000 more or less
- ▶ Compare numbers
- ▶ Order numbers
- ▶ Round to the nearest 1,000
- ▶ Count in 25s
- ▶ Negative numbers

### NC Objectives

Count in multiples of 6, 7, 9, 25 and 1000.

Find 1000 more or less than a given number.

Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)

Order and compare numbers beyond 1000

Identify, represent and estimate numbers using different representations.

Round any number to the nearest 10, 100 or 1000

Solve number and practical problems that involve all of the above and with increasingly large positive numbers.

Count backwards through zero to include negative numbers.





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Assessment and Monitoring:

9.

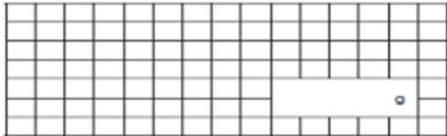
Dev is making a cake.  
He puts flour on the scales. He then adds sugar to the flour.

Flour                      Flour and Sugar



How much sugar does he add?

Show your working.



2 marks

Autumn

PIXL



End of Term Standardised Assessment: At the end of Autumn, Spring and Summer terms, an arithmetic and problem solving and reasoning test is given to all children to assess their progress against national expectations.



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## **Times Tables Check:**

Times tables are fundamental to support children and underpin everything within Maths. It is vital that all children know their multiplication facts up to  $12 \times 12$ .

Knowing the multiplication facts up to  $12 \times 12$ , will give them the essential knowledge needed to be proficient with Years 5 and 6 Curriculum.



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## **What can I do to support my child?**

We practise our timetables regularly at school; we would love for your children to practise with you at home so that they feel confident when completing the test.

The easiest way is to quiz your child. 8x6 is?

Your child has also been given a login for the Times tables rockstar website.



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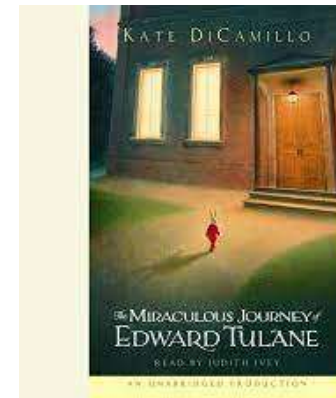


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English:

This year we will be reading:

- Romans on the Rampage
- Charlie and the Chocolate Factory
- Mayan folk stories
- The Miraculous Journey of Edward Tulane
- Weslandia
- The Iron Man





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R.E

Come and  
See  
Curriculum

	LEARNING OUTCOME	LEARNING INTENTION (Explore) OR FOCUS (Reveal)	AT LEVEL & STRAND	TEACHING AND DIFFERENTIATED PUPIL ACTIVITIES	RESOURCES
<div>EXPLORE</div> <div>Wk 1</div>	Pupils will know and understand 'the response to being chosen.'	The response to being chosen.	Within Level 2 children will be able to: <ul style="list-style-type: none"> <li></li> </ul> Within Level 3 children will be able to: <ul style="list-style-type: none"> <li></li> </ul>	p.68 L:  A:  H:	
	Pupils will know and understand Confirmation: a call to witness.	'The Call of Samuel' and 'David is Chosen'.	Within Level ..	p.73 L: A: H:	
<div>REVEAL</div> <div>Wks 2&amp;3</div>		Jesus calls his apostles.	Within Level ..	p.74 L: A: H:	
		The Sacrament of Confirmation	Within Level ..	p.75-76 L: A: H:	
		The call of Confirmation.	Within Level ..	p.77 L:	



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Websites to help with your child's learning:

- Times Tables Rock Stars
- Purple Mash
- Education City



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Governing Body