

Physical Development

- Move in different ways- shuffling, sliding, rolling, stomping.
- Hold a pencil/pen with tripod grip and make marks that hold meaning.
- Begin to write my own name.
- Use one handed tools needed to take care of myself- E.g using a hair brush, tooth brush, spoon, knife and fork etc.

Understanding the World

- Recognise some similarities and differences between life in this country and life in other countries.
- Understand that some places are special to members of their community- we will talk about our church and some of the customs of the Catholic church.
- Our RE topics are "Myself" and "Welcome"
- Show an interest in the occupations of others by saying what I want to be when I grow up or know about what other members of my family/friends do.

Personal, Social and Emotional Development

- Learning the school rules routines.
- Say what makes me special/describe myself- e.g *I'm good at..... I have blue/green/brown eyes....*
- Talk about my feeling daily using zones of regulation- Being able to talk about what makes me happy/sad. *"When I am happy/sad/angry I ...". "I feel happy when....."*
- Empathise with others and be aware of own feelings. Develop an understanding of what makes a happy classroom through the following texts: It's Great to Share, It's Great to be Kind, It's Great to Work Together.
- *Talk about what they want to be when they grow up.*

Communication and Language

- Understand how to listen carefully and why listening is important.
- Begin to use connectives to extend my sentences and explain something- e.g *I used my hands because..... I need to eat fruit so that..... I brush my teeth then.....*
- Use vocabulary to describe our different senses.
- Play eye spy games to encourage children to use prepositional phrases and describing words.
- Use language to imagine and recreate roles and experiences in play situations.

Marvellous Me

This term we will be covering the following areas:

Our bodies, our senses, our families, our favourite things.

Expressive Arts and Design

- Move freely to music.
- Create a self -portrait using mixed media.
- Explore 2D/3D art- shape faces.
- Sing songs about body parts- e.g *Heads, shoulders, knees and toes.*
- Our Role Play area is changed regularly. This term it will be: our home. a shop. a hospital.

Literacy

- Hear the initial sounds in words E.g Say that snake starts with sssssss.
- Segment and blend sounds to read CVC words.
- Link sounds to letter names and recognise letters in their own name.
- Show an interest in the way that sounds are made. Make music with my bodies and my voice.
- Writing for a purpose e.g making a shopping lists, writing labels for their pictures.
- Talk about main events and characters in our texts: Tropical Terry, What Makes Me a Me.
- We will also be sharing our favourite stories at story time.

Maths

- Count objects, actions and sounds. Make predictions about amounts, count out an amount of objects from a large group and talk about which is more and less.
- We will be involving counting into many different parts of the day- at fruit snack time, when lining up, during tidy up time. There is always an opportunity to count!
- Create a group tally chart and use it to count how many people share a favourite colour etc.
- Name and recognise simple 2D shapes in our environment.