

Physical Development:

- Move in different ways- shuffling, sliding, rolling, stomping.
- Develop small motor skills in order to use one handed tools correctly: spoon, knife & fork, scissors, pencils for writing and drawing and paintbrushes.
- Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Further develop the skills they need to manage the school day successfully; For example, lining up and queuing, mealtimes.

Expressive Arts and Design:

- Move freely to music.
- Create a self -portrait using mixed media.
- Explore 2D/3D art- shape faces.
- Learn new songs and rhymes based on our topic- e.g *Heads, shoulders, knees and toes*.
- Our Role Play area is changed regularly. This term it will be: our home, a greengrocers shop, a restaurant.

Literacy:

- Orally segment and blend sounds in words.
- Hear the initial sounds in words E.g Say that snake starts with sssssss.
- Begin to link sounds to letter names and recognise the letters in their own name.
- Show an interest in the way that sounds are made. Make music with my bodies and my voice.
- Write/make marks with purpose e.g make a shopping list or writing labels for their pictures.
- Talk about the main events and characters in shared reading books.

Personal, Social and emotional development:

- Learning the school rules and routines.
- Develop an understanding of what makes a happy classroom.
- Say what makes me special/describe myself- e.g *I'm good at....., I have blue/green/brown eyes....*
- Express their feelings and consider the feelings of others.
- Build constructive and respectful relationships.

Marvellous Me

This half term we will focus on getting to know each other, celebrating our strengths and learning about aspirations. Some of the topics covered will be:

Our bodies, our senses, our families, our homes, our favourite things and our talents.

Communication and Language:

- Understand how to listen carefully and why listening is important.
- Begin to use connectives to extend my sentences and explain something- e.g *I used my hands because..... I need to eat fruit so that..... I brush my teeth then.....*
- Use vocabulary to describe our different senses.
- Use language to imagine and recreate roles and experiences in play situations. ☑
- Develop social phrases.

Understanding the World:

- Understand how our bodies move.
- Say what some body parts are for and what they do.
- Show an interest in the occupations of others by saying what I want to be when I grow up or know about what other members of my family/friends do.
- We will look at photos of themselves as babies- and talk about how we change over time.
- Our RE topics are called "Myself" and "Welcome"

Maths:

- Count objects, actions and sounds. Counting in songs, rhymes and in all areas of play- we will enjoy counting to 10 and beyond.
- To begin to subitise- this is to recognize an amount without having to physically count all of them.
- Explore the composition of numbers to 10- we will be experimenting with the different ways to compose 2, 3, 4 and 5 before moving onto larger numbers.