

St Saviour's RC Primary School

Pray Together, Learn Together, Stronger Together in Jesus



Pupil Premium Policy

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1. Aims

This policy aims to:

- The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.
- At the end of each academic year the School Leadership Team review the attainment, progress and provision for PP children and implement actions.
- The Headteacher oversees all Pupil Premium children in terms of progress and attainment. This is then filtered down to KS leaders and Subject Leader Action Plans. In all Pupil Progress Meetings the attainment and progress of gender, pupil premium and SEND are a constant element.

2. Legislation and Guidance

This policy is based on the [pupil premium allocations and conditions of grant guidance 2022 to 2023](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

St Saviour's RC Primary School uses the following data sources to help identify barriers to attainment in our school including:

- We use our internal assessment and reporting software, Target Tracker to measure progress and attainment
- The education endowment foundation (EEF) [families of schools database](#)

- Staff, pupil and parent consultation – including Pupil Progress Meetings and Parent Consultations
- We use our attendance software and records to monitor students
- We reflect on findings from our most recent school Ofsted report
- We use the Challenge Partner hub events to seek guidance from experts and peers.

We use the Pupil Premium Grant in the following ways –

- Whole School staff training to ensure that first quality teaching impacts on all groups
- To provide short term intervention programmes for vulnerable children
- Additional support for 1:1 and small intervention groups
- To support children's learning in the classroom by ensuring that the children who qualify for free school meals have their needs clearly identified and their progress closely monitored through school
- Ensuring our vulnerable children's attendance is *at least* 90% - Target is 95%
- Supporting further intervention in learning through additional teaching or Teaching assistant support when this would help a Free School Meals child reach their potential
- To support the cost of employing a F/T non class based SENCO in order to liaise with pupils and families to overcome barriers to learning resulting from their deprivation
- Assessment for learning throughout the school and early intervention through small group personalised learning
- Pupil progress meetings focussed on Pupil Premium children held on a termly basis with each class teacher to discuss progress of each child in reading, writing and mathematics
- To maintain the in-school attainment of both disadvantaged pupils and their peers
- Funding educational trips and visits

We will publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.

Our pupil premium strategy statement is available here:

<https://www.stsaviours.lewisham.sch.uk/index.php/pupil-premium/>

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in (*correct as of 15th Sept 2022*)

Year Group	Total
Reception	3
Year 1	9
Year 2	9
Year 3	7
Year 4	9
Year 5	12
Year 6	8

5.1 Ever 6 free school meals

Mainstream and special schools insert: Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked-after children

As of 27th September 2022 we currently have no LAC children on role

5.3 Post looked-after children

As of 27th September 2022 we currently have no Post LAC children on role

5.4 Ever 6 service children

As of 27th September 2022 we currently have no Ever 6 Service children on role

6. Roles and responsibilities

6.1 Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- › Keeping this policy up to date, and ensuring that it is implemented across the school
- › Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- › Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- › Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- › Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- › Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.
- › Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The governing board is responsible for:

- › Holding the headteacher to account for the implementation of this policy
- › Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked-after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked-after children benefit without delay
- Working with each looked-after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed annually by the Headteacher & Governing Body. At every review, the policy will be shared with the governing board.

8. Links with other policies

This policy is linked to:

- Behaviour and Behaviour for Learning Policy
- Equalities Data
- Teaching & Learning Policy
- Inclusion Policy