



# St Saviour's RC Primary School



## Prospectus

*The person and teachings of Jesus Christ are  
central to our Catholic Community  
We look to Jesus for example and inspiration  
in all areas of school life  
His Gospel values underpin and permeate  
everything we do*



# Welcome



Welcome to St. Saviour's RC Primary School!

We are a popular Roman Catholic Primary School situated in the heart of Lewisham Centre. We are committed to helping all the children in our care achieve their true potential, as we strive for excellence in all we do.

Our wonderful staff, children, families and governing body work hard to ensure we create a supportive, nurturing environment where every child can achieve their potential. Young children get off to an excellent start in Nursery, building up a very strong foundation of social skills and independence.

Alongside academic achievement we can offer your child a fantastic music provision, where in addition to curriculum lessons they have the opportunity to join our school choir who perform locally or learn a range of musical instruments. We offer a specialist PE coach and Music teacher as part of our diverse curriculum.

Our last Ofsted report (2016) states

- *"Leaders successfully promote the school's ethos, founded on Catholic principles. At the same time, you ensure that pupils appreciate the views of others"*
- *"By the time pupils reach the end of Year 6, achievement is above average in writing and mathematics."*
- *"Governors know the school well. They are highly committed to improving the achievement of all pupils."*
- *"Pupils' behaviour during lessons and at other times of the day is good. They are clear about the school's expectations, rewards and sanctions. They are very polite and enjoy a range of opportunities on offer to take responsibility and help others."*

Mr D. Houson

Headteacher



# Who are we?



## Our Aim

- *To provide an excellent education founded on Catholic, Christian principles in which all children will be given the opportunity to reach their full potential; spiritually, intellectually, emotionally, creatively and physically.*
- *To develop a school community committed to truth, justice and equality.*
- *To foster positive relationships, self esteem and respect for others.*
- *To develop an appreciation of other faiths and cultures thus recognising the unique contribution each person can make to the local and wider global community.*

## 2018 Results

### Year 6 SATs

Reading 89% Writing 93% Maths 96%

Children passing all 3 subjects (Combined) 86%

### Year 2 SATs

Reading 83% Writing 73% Maths 83%

### Year 1 Phonics 83%

Reception GLD 86%



# Early Years - *Reception and Nursery*



*We plan play based activities every day. These happen inside and outside, so dressing your child suitably for indoor and outdoor play is essential.*

*The booklet 'Starting at Nursery or in Our Reception class' provides detailed information about this stage of your child's education.*

## ***Learning in Nursery and Reception***

*Starting nursery or Reception is a big step for you and your child. We aim to work closely with you so that we can share in these early years in your child's education and help your child to settle happily and become a confident and independent learner. When your child joins us in Nursery or in our Reception class they are in a stage of their schooling called the Early Years Foundation Stage.*

*The principles which guide our work are split into 4 themes which are:*

*A unique child (all children are able to learn from birth)*

*Positive relationships (children learn to be strong and independent when they have secure relationships)*

*The environment (setting up an interesting and safe environment extends your child's learning and development)*

*Learning and development (all children learn and develop in different ways)*

*Play underpins our delivery of the early years foundation stage curriculum. Through play all children develop physically, intellectually, creatively, socially and emotionally.*

*Our curriculum is split into areas of learning. They help us to plan and deliver activities matched to your child's development and needs. There are six areas of learning. These are:*

*Personal, social and emotional development*

*Communication, language and literacy*

*Problem solving, reasoning and numeracy*

*Knowledge and understanding of the world*

*Physical development*

*Creative development*

## ***Starting in Reception Class***

*Parents of Children who are starting Reception Class in the next academic year will be offered a place by the LEA. Children join Reception Class on a staggered intake according to chronological age order.*

*Before children join the Reception Class, parents will be invited to meet the Headteacher and Class Teacher.*

*Arrangements will be made for your child to spend a session in the class, prior to starting school.*



# Procedure/Methodology



## Behaviour

*St Saviour's children's behaviour is outstanding, both inside and outside the classroom.*

*We use the Stay on Green behaviour system to praise children who behave well and to encourage others to follow their example.*

*All children who behave well receive a green card and certificates. We also use praise, stickers and our achievement assemblies to praise good behaviour.*



## What Ofsted think

*The teaching of phonics (letters and the sounds that they make) is effective. The school's training programme for staff has successfully improved outcomes for pupils.*

*Under the current leadership, achievement in Key Stage 1 has improved since the previous inspection, including for disadvantaged pupils, the most able and those with special educational needs and disability.*

*By the time pupils reach the end of Year 6, achievement is above average in writing and mathematics.*

*Teachers have good subject knowledge. They make accurate assessments about pupils' progress, in line with the new curriculum expectations. Consequently, pupils are making good progress in lessons, including the most-able pupils.*

*Ofsted Report 2016*

## School Choir

*The **St. Saviour's School Choir**, led by Mrs Robins, perform at many Lewisham community events and have this year performed at both **Wembley Arena** and the **O2**! So far this year the children have supported St. Christopher's Hospice, performed at the "**St. Mary's Festival**" and "**Turning of the Year**" in Blackheath and were the only Lewisham Primary School invited to perform at the **Nelson Mandela Tribute at St. Mary's Church**.*

### **St Saviour's School Choir Performances**

*Voice in a Million, Wembley*

*Turning of the Year, Blackheath*

*Agincourt 600 at St. George's Church*

*St Mary's Festival*

*Lewisham People's Day*

*Westminster Cathedral Performance*

*Lewisham Music Service performance at Royal Festival Hall*

*Lewisham Live*



# St Saviour's Curriculum



## Religious Education

*We aim to work together with home and parish to help each child develop a personal relationship with God, through Jesus Christ.*

*The school follows the 'Come and See' programme, which provides a systematic presentation of the Christian message and way of life appropriate to the ages of the children.*

*During the school week, children are given many opportunities to celebrate God's love through prayer and assemblies.*

*The school has a rota of class Masses, with additional whole school Masses each term. Time is given for reflection to enable children to consider what is of value to them and what gives purpose to their lives.*

## English

*The development of language skills is one of the most important areas of school life and takes place at all times of the school day.*

*We aim to teach our children to use language as effectively as they can in a wide variety of situations.*

*Our aim is that all our pupils will be able to:*

*Speak, listen, read and write with confidence, fluency and understanding;*

*Be able to use and apply a range of reading skills to correct their own mistakes;*

*Understand and use their knowledge of phonics and spelling to read and spell accurately;*

*Have fluent and legible handwriting;*

*Know, understand and be able to write in a range of genres ;*

*Understand, use and write a range of non-fiction texts;*

*Plan, draft and revise their own writing;*

*Be interested in books, read with enjoyment and evaluate and justify their preferences*

## Maths

*We aim to help children develop their knowledge and understanding of Maths in an enjoyable way, but one which will also fit them for adult life as well as help them achieve the appropriate levels in the National Curriculum.*

*Our children are given the opportunity to work both in groups and individually, using a variety of resource. Children are encouraged to cooperate within a group and to discuss a task by thinking and planning, trying, observing and checking.*

*We aim for all our pupils to:*

*Have a sense of the size of a number and where it fits into the number system;*

*Know by heart number facts such as number bonds, multiplication tables, doubles and halves;*

*Calculate accurately and efficiently, both mentally and with pencil and paper, drawing on a range of calculation strategies;*

*Make sense of number problems and recognise the operations needed to solve them;*

*Explain their methods and reasoning using correct mathematical terms;*

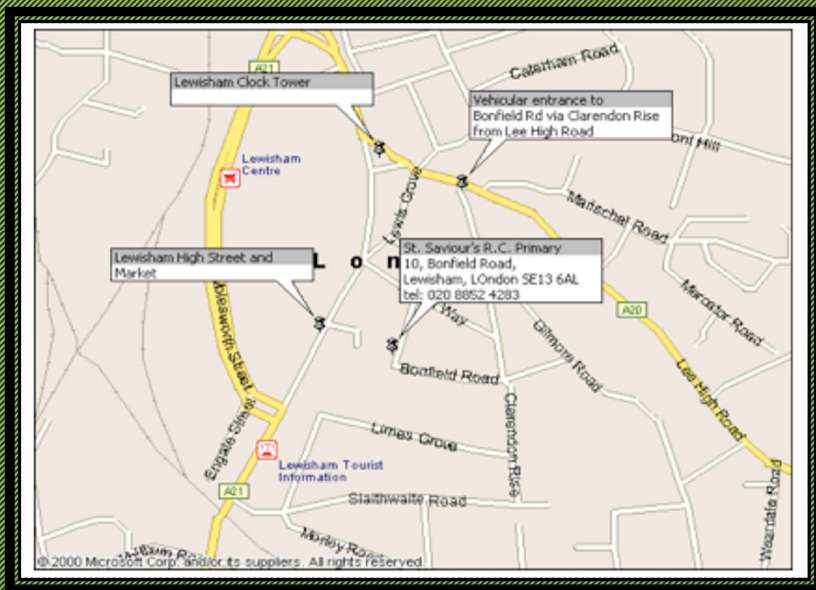
*Judge whether their answers are reasonable and have strategies for checking them;*

*Suggest suitable units for measuring, and make sensible estimates of measurement;*

*Explain and make predictions from the numbers in graphs, diagrams and tables.*



# More Information



## School Hours

9.00am to 3.30pm (*Reception to Class Six*)

9.00am to 12.00pm  
(*Morning Nursery*)

12.30pm to 3.30pm (*Afternoon Nursery*)

## Office Hours

8.30am to 4.00pm  
(*Monday to Friday*)

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Chair of Governors: Mrs J Chandler  
Headteacher: Mr D Houson