

St Saviour's RC Primary School

Pray Together, Learn Together, Stronger Together in Jesus



COVID19 Home Learning Policy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first one or two days after a bubble is sent home or a school is forced to close during National Restrictions, we will endeavour to provide work in the core subjects of Maths and English. The work will be published on the schools on Microsoft Teams

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example, subjects such as Science, History and Geography could be limited if the lesson requires equipment or a practical experiment.

We will home learning a day which will consist of –

- Maths
- English
- Foundation subjects such as RE, Science or Humanities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Three Hours per day of Maths, English and a core subject – KS1 Four Hours a day of Maths, English and a core subject for KS2.
----------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

Until 18.01.20 we will be publishing work under the “Home Learning” page on our website. After 18th January we will move to Microsoft teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DfE have delivered a very small amount of laptops, these will be prioritised for children whom we deem most vulnerable.
- If you have no internet connection, please inform the school and we will apply on your behalf to the DfE for a dongle.
- If you wish to have printed materials please inform the school office
- After 18th January pupils can submit their work within the Microsoft Teams Platform.

Please contact admin@stsavoiours.lewisham.sch.uk for more information on the above.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Some recorded teaching where applicable
- Tasks on Microsoft Teams where children can use the free Office 365 software to edit and submit work,
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Education City
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

St Saviour's RC Primary School's expectations for pupils' engagement with remote education:

It is the schools expectation that children will –

- Log on each day (internet permitting) and access their published assignments.
- Attempt each task and either upload work electronically using programme such as Microsoft Word or take pictures of work and upload through Microsoft Teams.

It is the schools expectation that *parents and carers* will –

- Set clear routines for each school day so children log on, access and attempt the work
- Support their child's learning through any teacher notes assigned to the task.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The Senior Leadership Team will check pupils' engagement with remote education weekly
- When children are not accessing the work the school will phone the parents/carers to find out the reason

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers are available on Microsoft Teams in normal school hours for children to ask any questions about the work.
- Teachers will acknowledge work / receive feedback where necessary when work is submitted through the Microsoft Teams Platform.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will have their work published on their classes Microsoft Teams page
- We will attempt to work as normally as possible with the EYFS curriculum, however this will look different to KS1 and KS2 due to the nature of the tasks given for much younger children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a bubble is sent home or a child is self-isolating the same work will be published on Microsoft Teams as the children in school.