



Look at the different types of machines that you have in your home, with your child. Discuss how machines have changed our lives – for better and worse. What might life be like without some of these machines?

### Literacy skills

- Writing in a range of genres, using appropriate language and layout.
- Using a range of adventurous punctuation.
- Exploring and using new and exciting vocabulary, both in writing and speaking.

Research inventions from The Victorian era. Who invented these items? Discuss how these inventions have changed over time and still play an important part in our lives. What can we learn from these great inventors?

### Topic skills

- Develop a time ordered knowledge and understanding of British, local and world history.
- Explore changes, similarities and differences between The Victorian era and present time.

Class 5 – Autumn term

**Reading:** please ensure that your child is reading for at least 20 minutes per evening.

**PE:** Children will need their P.E. kit on a Wednesday & Thursday.

### Maths skills

- Reading and writing numbers up to one million, in words and figures.
- Converting between units of measure for length (mm to cm, cm to M, M to KM and vice versa).
- Addition, subtraction, multiplication and division (including decimals and fractions)

## Victorian Wonders & Woes

When you are out shopping, support your child with working out the near total of the final bill, by rounding the cost of different items, to the nearest pound. Encourage their learning of times table facts by asking how much 3, 4, 5, 6...etc of an item will cost, if they know the price of one.

### RE skills

- Make links between their beliefs about talents & qualities and how they use them and how it affects others.
- Show how beliefs and values affect our love and care of each other.

Read some of St Paul's letters, from The Bible, with your child. What does St Paul tell us about how to live as one of God's people? How should we use St Paul's words as guidance and inspiration for our everyday lives and interactions?