



What's going on this week?

One of the ideas proposed to the government to kick-start the struggling High Street was that households should be given vouchers worth hundreds of pounds. The suggested amount was £500 for each adult and £250 for each child to support firms hit the most by the coronavirus outbreak. Instead, the Chancellor, Rishi Sunak announced the new "Eat Out to Help Out" scheme, which will see households given vouchers to use when dining out. The vouchers will give households a 50% reduction, up to £10 per head, for meals taken on Mondays, Tuesdays and Wednesdays throughout August.

Main question:

Do you think free vouchers are a good idea to help struggling shops and restaurants?

Listen, think, share

- Look at this week's poster and talk about this week's story. Have we been to many restaurants or shops since they have reopened? Were they quiet or busy? How did we find the experience? What was different? Talk about some of the new rules that might have been in place. E.g. hand sanitiser stations, one-way systems etc.
- Whilst many shops were closed, did we do much shopping online? What are our thoughts of people receiving vouchers to spend in shops and restaurants that may be finding the long period of closure hard? Do you think the voucher scheme might help some businesses? Can you think of any other ideas that may help some of the businesses that have been closed for the past few months of lockdown?
- Why do we think that it is vouchers that are being suggested instead of money? Can we think of other occasions when we have vouchers?
- Read through the information and quotes from the assembly resource. Do we think the proposed scheme seems like a good idea?
- Watch this week's useful video which provides an overview of the proposed scheme. If we were to receive the vouchers, where would we choose to spend them?

Reflection

We may find shopping and leisure experiences different at the moment. There are likely to be new rules and changes in place. These are to help keep us all safe whilst enjoying ourselves.



KS1 Focus

Question:

What are the shops and restaurants we like to visit?

Listen, think, share

- During lockdown, many shops and restaurants have had to close. Some restaurants remained open to provide a take-away service. Have you ever had a take-away meal? Where was it from? Did you enjoy it?
- Make a list of some of the shops and restaurants that are closest to where you live. What can you buy or get from them? What type of food do they serve? Do you use all of your local shops?
- Look at resource 1, where some children share their favourite shop or restaurant. Are there any shops like these near you? Which one is your favourite? Why? Is it what the shop sells, the layout of the shop, the shopkeeper?
- Was there a shop or restaurant that you missed being able to visit whilst we were in lockdown? Has it reopened yet? Have you visited it yet? Do you think everyone will have missed this shop? If you didn't miss one, why do you think that was?
- Many people bought things online during lockdown. Has anyone in your family shopped online? Have you ever had a new toy or new clothes arrive for you through the post? Do you prefer this way of shopping or do you prefer to actually go to the shop?

Reflection

There are many shops and restaurants we can visit. We may have a favourite shop or we may not enjoy visiting shops at all! We are all different so our favourite shops will be different too!



KS2 Focus

Question:

Can we think of any other ways the government could help businesses and charities during this time?

Listen, think, share

- Think about some of the businesses, shops, restaurants and charities that run in your local area. Make a list of them.
- Look at the list and sort them into ones that remained open and ones that closed during lockdown. Are there any that you are not sure if they stayed open or not?
- Explain that many businesses and charities have been affected financially over the past few months and the government have been discussing ways they can help, now that they are able to reopen.
- Look at resource 2, where some people share their ideas about how they think the government could help. Do you think the government should help? Can you think of any other ways the government could help?
- The "Eat Out to Help Out" scheme has been introduced to support restaurants, throughout August. Do you think this is a good idea? Is it something you think your family will use?
- Shop owner, Kaitlyn Sims, says *'I own an independent jewellery and bag shop. What would really help me is people coming in and buying from me again as I feel many of my customers reverted to online shopping whilst I was closed.'* Have you bought anything online during lockdown that you might normally have visited a shop to purchase?

Reflection

Times are uncertain for many businesses and charities at the moment. The government is trying to put some things in place to support them. You might also be in a position to help by using them!

KS2 Follow-up Ideas

Option 1: Think about a local business or charity that has been affected during this time.

- What is it?
- What product or service does it sell?
- Why is this business/charity important to you?
- Can you think of any ways you could support/help this business or charity?

Raising awareness of a business or charity can encourage others to support it. Design a poster or a flyer to promote it. Think about:

- Bold, catchy headings
- Powerful vocabulary
- Rhetorical questions
- Using eye-catching colours and images

Share your poster by displaying it somewhere public or by asking an adult to put it on social media.

Option 2: The “Eat Out to Help Out” scheme provides vouchers to be used when dining out offering up to 50% off.

- What is 50% as a fraction and decimal fraction?
- What is 50% of £20, £12, £15?
- If your family had a meal costing £32.78, how much would they pay after using their 50% dining voucher?
- Have you ever been to a shop that offered a sale such as 10%, 20% or 25% off?
- What is 10%, 20% and 25% as a fraction?

Use the resource found in the learning from home section to explore percentages further.

KS1 Follow-up Ideas

Option 1: Think about your favourite shop or restaurant.

- Why is it your favourite?

Write a letter to tell them their shop is your favourite. If they have reopened, you could thank them and if they have not, you could explain you are looking forward to when they do. You could structure your ideas using the following:

- Dear...
- Opening - why you are writing e.g. I am writing to let you know how much I have missed your shop during lockdown.
- Explain why this shop is your favourite e.g. Your shop is my favourite because you are always friendly and you sell the best toys.
- Close e.g. I look forward to visiting soon from...

Send your letter!

Option 2: Create a picture of something you would like to buy at your favourite shop e.g. a toy or clothes, or something you would do at your favourite shop or restaurant e.g. have a meal or a haircut. Think about:

- What will you use to create your picture e.g. pencil, paint, chalk, materials?
- What colours will you use?

Once your picture is complete, share your picture with somebody.

- Can they guess what your favourite shop or restaurant is?
- Ask them what their favourite shop is.

This Week's Useful Websites

[This week's news story](#)

<https://bit.ly/3iy3EyE>



[This Week's Useful Videos](#)

[The £500 scheme explained](#)

www.youtube.com/watch?v=89PX9w11Nhc



[This week's Virtual Assembly](#)

www.picture-news.co.uk/discuss

This Week's Useful Vocabulary

Experience – an event or occurrence that leaves an impression on someone.

Kick-start – to take a course of action that will quickly start a process that has stopped working or progressing.

Propose – put forward a plan or suggestion to be considered by others.

Reduction – make something smaller in size or amount.

Struggling – trying hard to achieve or attain something in the face of difficulty or resistance.

Suggested – put forward a plan or idea for someone to think about.