

Evidencing the Impact of Primary PE and Sport Premium

-Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

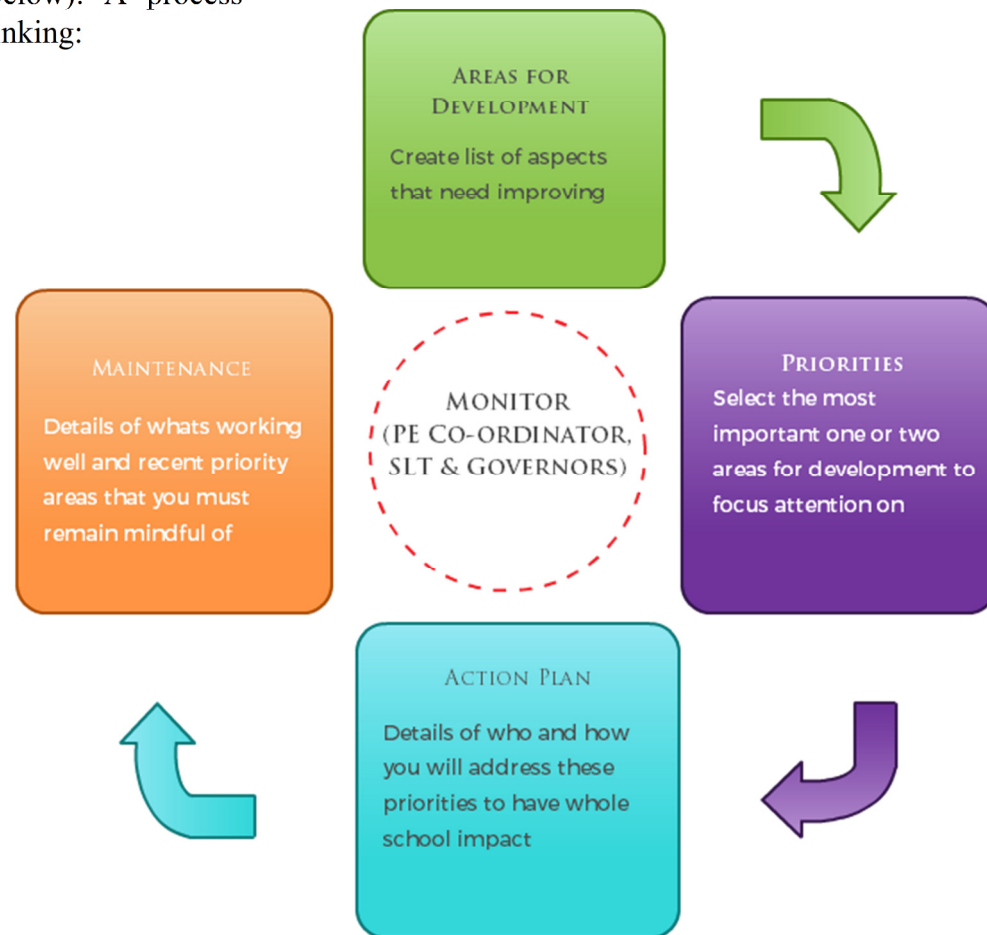
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available or informed. This should be clear and easily accessible and we recommend that you upl

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Curriculum Delivery Engage young people in a high quality, broad and balanced curriculum</p> <p>Physical Activity, Health & Wellbeing All young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</p> <p>Diverse & Inclusive Provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</p> <p>Competitions Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</p> <p>Leadership, Coaching & Volunteering provide pathways to introduce and develop leadership skills</p> <p>Workforce increased confidence, knowledge and skills of all staff in teaching PE & sport</p>	<p>All pupils receive high quality PE with 50% delivered by a PE specialist over 3 terms. Increased participation in extra-curricular Activities (clubs and competitions)</p> <hr/> <p>All pupils are engaged in regular physical activity at break times and leadership roles. Pupils gaining new skills and improving existing skills.</p> <hr/> <p>Ensuring a mixture of traditional, non-traditional and non-competitive activities to develop children’s ability to engage with PE sessions</p> <hr/> <p>Increased numbers of pupils participating in a range of competitions across the collaborative and inter-house competitions. Pupil leadership opportunity and all pupils to be a part of sports competition.</p> <hr/> <p>Implemented the playground leaders scheme to support games and sports at break times. Whole staff supported the launch.</p> <hr/> <p>PE specialist provided staff INSET training each term to enhance physical education lessons as per the programme of study. We now have more confident and competent teaching</p>	<p>This reflected good value for money</p> <ul style="list-style-type: none"> - An expansion of after school sports clubs and a focus on multi-sports clubs in KS1. <p>This reflected good value for money</p> <ul style="list-style-type: none"> - Working closely with school meal providers to deliver healthy eating workshops <p>This reflected good value for money</p> <ul style="list-style-type: none"> - Continuation of Movement Works outside agency <p>This reflected good value for money</p> <ul style="list-style-type: none"> - Further development of borough wide competitions at various age ranges. <p>This reflected good value for money</p> <ul style="list-style-type: none"> - To utilise the school council and play leaders to fundraise for equipment <p>This reflected good value for money</p> <ul style="list-style-type: none"> - PE to be a focus for part of lesson observation cycle.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £17,720					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	PE specialist sourced through Fit For Sport. PE Specialist to work alongside class teachers to deliver CPD for one of the two weekly PE lessons	To continue to use a PE specialist to enhance the quality of PE taught in the school.	£8746	£8946.72	Teaching Staff have a clear idea how to plan and structure a broad range of PE activities and act as CPD Monitor assessment Observations Staff feedback	Quality of PE teaching is good with many elements of outstanding meaning well planned and taught lessons. Teacher's confidence and competence in teaching a range of activities and skills has directly impacted the	To have 50% good or better lesson observations by 2018/19

						enjoyment and participation of pupils.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To improve the quality of Teaching (regular monitor teaching through observations, interviewing children and monitoring assessment data)	Sports days	Trophies Medals PE Kits Sports day resources £500	£575	Feedback from staff, pupils and parents Pupil voice Monitoring of planning and assessment	Pupil voice has shown an increase in involvement in lessons and enjoyment of those lessons.	A continuation of monitoring and feedback across all stakeholders.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve the quality of Teaching and assessment (regular monitor teaching through observations, interviewing children and monitoring assessment data)	PE co-ordinator and other staff to attend PE related courses.	Staff training £500	£450	Monitor assessment Observations Staff feedback Pupil voice	Lesson observations have shown all teaching is good with many elements of outstanding.	To widen training to support staff so as to further increase the level of PE taught across the school.

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Children to have a wider variety of After School Enrichment club choices.</p> <p>More After School Enrichment club possibilities for KS1 children.</p>	<p>To implement a wider variety of After School Enrichment clubs such as –</p> <ul style="list-style-type: none"> •KS1 sports •Multi-sport clubs 	<p>Included in budget for part 1.</p>	<p>Included in budget for part 1.</p>	<p>Monitor attendance and feedback</p> <p>Registers of increased participation</p>	<p>A marked increase in sports club attendance and retention of children joining the club.</p>	<p>To continue the upward trend in attendance in all sports clubs through the range of activities offered.</p>
<p>5. increased participation in competitive sport</p>	<p>UKS2 children able to compete in Football & Swimming competitions.</p> <p>Whole School able to compete in a 10 element inter house Sports Day</p>	<p>To celebrate sport and provide a platform in which children can compete as a whole school.</p> <p>Children able to compete in inter school and collaborative competitions.</p> <p>Release time for P.E coordinator to attend sporting competitions.</p> <p>Transport for</p>	<p>Arena hire £142.53</p> <p>Cover costs £270</p>	<p>£200</p> <p>£190</p>	<p>Increased pupil participation</p> <p>Registers</p> <p>Pupil voice</p> <p>Number of competitions entered</p>	<p>Links have been made with local schools and tournaments dates have been set for the summer term.</p>	<p>To create a range of leagues across various sports with schools in the local area.</p>

		pupils to attend competitions.	N/A TFL				
To enhance the resources available for sporting activities	A wider range of activities at break and lunch times for girls. Pupil Voice initiated change.	To ask School Council to question girls in their class and report back as to what they want in the playground.	On-going fund raising	£75	Increased pupil participation Pupil voice	New equipment has been purchased and is used by all children during lunch and play times.	The continuation of fundraising that is focused at specific areas of need in the school.

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