As we have been reading War Horse, we will be writing a non chronological report on an animal of our choice.
LO analyse a non-chronological report

Read the example of the non-chronological report, highlighting factual language.

Swallows live on every continent in the world, except Antarctica. Some species of swallow live on islands in the Pacific Ocean and the Indian Ocean. They have even been known to live and breed on sub-Antarctic islands in the southern hemisphere.

The swallow family uses a wide range of habitats. Because they eat flying insects, which are common over waterways and lakes, they will frequently feed over these, but they can be found in any open habitat including grasslands, open woodland, savanna, marshes, mangroves and scrubland, from sea level to high alpine areas.

How has the author organised the information?
LO: to analyse the structure of a non-chronological report

Task 1 - use a dictionary to find any words you don't know.

Task 2 - identify the main point of each paragraph of the polar bear report. Why is it important to group facts into paragraphs?
Polar bears

Where are they found?
Polar bears live in the polar regions of the Arctic: the north most regions of Russia, Greenland, Alaska, Canada and Norway. In the winter, polar bears dig out temporary dens for themselves or find natural shelters to sleep in. In the summer they lie outside on the ice and travel on ice floes. They are very strong swimmers and have a great sense of smell.

What do they look like?
A polar bear can easily be recognised by its white coat. Under the white fur, the skin is black. Under the skin is a layer of blubber that keeps the polar bear warm. It also has large, fur covered paws that act as snow shoes to help it walk on the ice. The polar bear uses its paws as paddles to help it swim through the water and as weapons to help it catch its prey.

<table>
<thead>
<tr>
<th>Full sentences</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Habitat</td>
<td>Question as title</td>
</tr>
</tbody>
</table>
What makes a good non-chronological report?

- Start paragraphs with a Q
- Factual language
- Important facts
- Group the info together
- Predators
- Appearance
- Habitat
- What they eat
What is your type of animal?
What do you already know about it?
What would you like to know about its habitat?

How can you research the answers to these questions?
LO to research information

Using your questions, discover facts about your animal’s habitat.

what  when
who   why
where how
Remember to:
- Discover as many facts as possible
- Stick to the topic (the animal’s habitat)
Share the information you've discovered with a family member, get them to ask you some questions you might research.
LO plan a non-chronological report

Pick your headings for each part of the report. You can use these below and think of your own.

- Habitat
- Appearance
- Where is it found
- Diet
- Other facts
Plan the first sentence of each paragraph, taking notes for other facts/evidence you'll include in each paragraph

Habitat

*The Brown snake is found in Australia, mainly on the east coast and in the Northern Territory.*

- Hot regions
- Grasslands
- Attracted to rural and farming areas
- Gets shelter from rubbish and leaves

Appearance

*Although they're suggests that they are brown, brown snakes come in various colours.*

- They are usually brown, but can have speckles
- Their colour ranges from fawn to black and can also be orange, silver, grey and yellow
- Their average length is 1.5 - 1.8 metres; they are never longer than 2 metres
LO: To write a non-chronological report

Now it's time to write your report. There is some helpful information on the next couple of pages to guide you.

Use your notes and the examples to help you complete your animal report.
The Report

- Use headings and sub headings.
- Use simple clear titles.
- Tempt the reader using questions. Make them think.
- Write using short sentences, it makes it clear and gives more emphasis on the point.
- Use diagrams and captions to help explain leading lines or interesting facts.
<table>
<thead>
<tr>
<th><strong>Topic title</strong></th>
<th>covers the whole subject.</th>
<th>Non-chronological reports use <strong>factual language</strong>.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brief <strong>introduction paragraph</strong></td>
<td>gives who/what/where overview.</td>
<td>Present tense verbs (unless it is a historical report, then it would be past tense).</td>
</tr>
<tr>
<td>The information is organised into <strong>paragraphs</strong>.</td>
<td></td>
<td><strong>Technical language</strong> may be explained in a glossary.</td>
</tr>
<tr>
<td>Each category has a <strong>sub-heading</strong>.</td>
<td></td>
<td><strong>Third person</strong> makes it impersonal.</td>
</tr>
<tr>
<td>Some information may be in <strong>fact boxes or bullet-point lists</strong>.</td>
<td></td>
<td>Non-chronological reports have a <strong>formal tone</strong>.</td>
</tr>
<tr>
<td><strong>Extra details</strong></td>
<td>support the main points.</td>
<td>General language, not particular examples.</td>
</tr>
</tbody>
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