

# St Saviour's RC Primary Pupil Premium Strategy Statement

1. Summary information					
School	St Saviour's RC Primary School				
Academic Year	2018/19	Total PP budget	£71,280	Date of most recent PP Review	July 19
Total number of pupils	195	Number of pupils eligible for PP	53	Date for next internal review of this strategy	July 20

2. Current attainment for KS2 May 2019 SATs results		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving expected in reading, writing and maths	80% (10 students)	100% (22 students)
% achieving expected in reading	100% (10 students)	100% (22 students)
% achieving expected in writing	80% (10 students)	100% (22 students)
% achieving expected in maths	100% (10 students)	100% (22 students)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Increasing % of children eligible for PP whom enter the school as an in year admission and are new to the country (EAL)
<b>B.</b>	Increasing % of children eligible for PP whom enter the school as an in year admission and are have SEND
<b>C.</b>	Increasing % of children in entering the school (Nursery & Reception) with SEND and / or EAL
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Two children living out of borough due to housing issues which have impacted on attendance.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Increased progress and attainment for PP children who are also EAL	PP Children who are also EAL achieve 5 to 6 pts progress annually
<b>B.</b>	Increased progress and attainment for PP children who are also SEND (5 to 6 steps progress annually)	PP Children who are also SEND achieve 5 to 6 pts progress annually
<b>C.</b>	To support the progress and attainment of the six ASD children in Reception 18/19	33% GLD Pass for the six ASD Reception Children
<b>D.</b>	Children's attendance improves and maintains expected progress	Child's attendance is 95%+ are also achieves 5 to 6 pts progress annually

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2019/20</b>				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improve Provision for HA writers	3 INSETs on approaches to increase % of HA writers	Last years data shows drop in % of children achiving GD writing at the end of KS2	Eng lead to deliver training and then follow up monitoring through Learning Walks.	DH SK	Termly
To review and enhance the provision of CL for children in EYFS	LA CPD on delivering Speech interventions	Last years data shows this as an area for improvement. Increased % of EAL children	LA specialist to deliver workshop to support staff in EYFS	DH AC MT SC	Termly
<b>Total budgeted cost</b>					£1000 estimated
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
iPads to support the 3 most profound ASD children in Rec	ICT apps to engage	All families report attention span is longer when engaged through ICT	ICT lead chooses software and half term review with EYFS team	ST	Termly
Booster Groups/Small Group Focus for all Vulnerable children	High quality small group delivery.	Pupil Premium figures in previous years show staff allocation in KS2 is having impact.	Monitor progress of all interventions/small group work – focussing on KS1.	DH ST	Termly PPM's
<b>Total budgeted cost</b>					£22,600
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Attendance push on PP children	SLA support from AWO	Several PP children have attendance which is near or below threshold of 90%	Half termly audits and letters home & Parents meeting with AWO	DH	Half Termly
Software for EAL pupils	Little Bridge software	Increasing % of in year admissions have no Eng	Half termly review of where children are on the 6 stages.	ST	Half termly
<b>Total budgeted cost</b>					£3500 estimated

<b>6. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2018/19</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Middle Leaders CPD on subject ownership	Utilise Challenge Partner Hub Meetings	English, Maths, Science and RE leaders attend and feedback to staff on latest issues and good practice for each subject.	Hub meetings very beneficial to subject leaders in terms of ownership and latest pedagogy. This has meant more "ownership" from subject leaders and consistency across the school.	£1905
Curriculum Support	To source a consultant who can help us to enrich the curriculum for a fully cross curricular approach.	School has now adopted a fully cross curricular approach and trips are more beneficial.	School curriculum reviewed, termly meetings with staff and a cross curricular approach has ensured greater levels of cross curricular approach	£1008
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
PP KS1 Boosters	Phonics / R / W / M booster / small group	Phonics (PP 6 children) = 100% pass Year 2 (6 PP Children) – R – 50% / W – 50% / M – 75%	Phonics booster had huge impact KS1 booster very successful in Maths, evaluate how provision could have been changed for R & M.	£10,992.80
Speech and Language	Training for staff to support for EAL children in Reception, Yr 1 and Yr 2.	Reception 89% GLD (Whole Class) & 83% PP  Phonics 86% (Whole Class) & 80% PP	We are continuing to see both our casual in year admissions and Nursery/Reception intake have higher % of EAL. This along with the purchase of the "Little Bridge" software has meant EAL children are adapting much more quickly.	S&L = £10,445.50  Little Bridge = £890
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Yr 3 / 4/ 5 R/W/M booster	Intervention Teacher delivers bespoke small group sessions	Progress for children ranged from 5 to 6 points progress (expected is 5).	Worked well for children as we did not follow a programme, instead continued key objectives from weekly lessons.	£12,726.75

Behaviour Support	Support from New Woodlands for both PP and Non PP children	A reduced amount of behaviour incidents between KS1 & KS2 children (evidenced by Stay on Green Totals Sheet)	Continue to adopt approaches for dealing with behaviour from children having troubled family life out of school. Continue to adopt the circle time approach for Class 3 (18-19) / Class 4 (19-20)	£5127.42
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## 7. Additional detail

As well as the approaches mentioned above, we have also invested in –

- An Intervention Teacher working with vulnerable students (0.6)PPM Session cover (longer meetings to cover PP & SEND as well as the whole class)
- 50% discount for all children on educational visits/enrichment clubs / residential visits / Breakfast Club / After School Club
- Educational Psychologist to support our ASD children
- Drumbeat SLA to train staff for more profound cases of ASD
- First Quality Teaching for all



# St Saviour's RC Primary School



*Pray Together, Learn Together, Stronger Together in Jesus*

## Pupil Premium Achievement for Academic Year 2018/2019

<i>10 children</i>	Reading EXP		Writing EXP		Maths EXP		R/W/M Comb EXP	
Year 6 SATs	100%	100%	80%	100%	100%	100%	80%	100%
<i>7 children</i>	Reading EXP		Writing EXP		Maths EXP		R/W/M Comb EXP	
Year 2 SATs	100%	81%	86%	71%	86%	76%	86%	71%
<i>5 children</i>	Pass							
Year 1 Phonics	67%	91%						
<i>6 children</i>	GLD Exp							
Reception Class	83%	83%						

## Pupil Premium Attendance for Academic Year 2018/2019

	Pupil Premium Children	Non-Pupil Premium Children
Overall Absence	4.1%	3.4%
Persistent Absence	8.2%	7.1%

*% on the left is St Saviour's Pupil Premium children / % on the right is St Saviour's Non Pupil Premium children*