Checklist

1. **Correct use of speech**
   "You'll never guess what I've just seen!" said Sam, excitedly.
   "What's that?" asked Louise.
   "Our teacher has a broomstick and a black pointy hat in the back of her car. Maybe she's a witch!"
   "No, silly! They're for the school play!" replied Louise, sighing.

2. **Use of commas**
   - In a list: I saw a table, some chairs and a ring.
   - To separate clauses: As the rain began to fall, I ran for cover.
   - At the start of a sentence: Later on, I went to the park.
   - After a name in speech: “Grandma, can I have some cake?”

3. **Full stops and capital letters**
   - new idea = new sentence.
   - (Do not use so at the start of a sentence)
   - **Incorrect:** I saw a man standing in front of me with a long beard so I ran to him and asked him what his name was and he didn't look at me and he went away. I was sad.
   - **Correct:** I saw a man standing in front of me with a long beard.
   I ran to him and asked him what his name was. He didn’t look at me and went away. I was sad.

4. **Adding detail.**
   Remember to show and not tell. You can do this by picking an item or setting and really going into detail about it. DO NOT tell the reader what it is.

   **Tell:** The stairs turned to gold.

   **Show:** As Midas gently touched his fingers to the railing, something strange started to happen. He could feel all the heat being sucked out of the wood and it began to take on a metallic glow. His eyes, which had started to widen in amazement, began to narrow to block out this radiant light. Could it be? Had it worked?

5. **My challenge.**