St. Saviour's R.C. Primary School

Talk to your child, have a conversation about their day, ask 'who, what, where, when, why, how' type questions to your child about their experiences. Listen to what each other say and respond appropriately. Encourage your child to ask questions.

Prime: Personal, Social and Emotional Development (PSED)

- Explains own knowledge & understanding & asks appropriate questions of others.
- Confident to speak to others about own wants, interests & opinions.
- Beginning to negotiate and solve problems.

Be a positive role model, let your child see you reading a newspaper, magazine, book! Let them see you writing with a pen/pencil and paper, a shopping list, a birthday card, Easter cards. Positively encourage your child to look at books, draw, write.

Prime: Physical Development (PD)

- Uses a pencil & holds it effectively to form recognisable letters, most of which are correctly formed.
- Eats a healthy range of foodstuffs & understands the need for variety in food.
- Shows understanding that good practices with regard to exercise, eating, sleeping & hygiene can contribute to good health.
- Shows understanding of the need for safety when tackling new challenges, considers & manages some risks

Class Reception – Spring term 2018

At home: listen to your child read everyday- date and sign their School Reading Record book. Share a book everyday, please- join and visit the local library.
Achievements: write on a **WOW** sheet to share at school.
Name writing: their name should start with a capital letter, then lower case letters. **Homework: please sit with your child, ensure they understand what to do- do not do it for them but encourage them to do the work.**
At school P.E: Your child's P.E. kit labelled with their name, must be in school. Wednesday morning Azania does Multi-sports.

Prime: Communication and Language (CL)

- Maintains attention, concentrates & sits quietly during appropriate activity.
- Able to follow a story without pictures or props.
- Listens & responds to ideas expressed by others in conversation or discussion.
- Uses talk to organise, sequence & clarify thinking, ideas, feelings & events.

Spring 1: Overall Question: What will you find in far, far away land?
Spring 2: Overall Question: Are all living things creatures?

Provide opportunities for drawing and writing, encourage the writing of letters, words, simple sentences. Continue to encourage the development of scissor and cutting skills.

RE: Come and See

Spring 1: Local Church-Community: Celebrating 'People celebrate in Church.'
Eucharist-Relating: Gathering: 'The parish family gathers to celebrate the Eucharist.'
Spring 2: Lent/Easter-Giving: Growing 'Looking forward. To Easter'.

Look at books together, read to your child, use the pictures, listen your child read to you. Encourage them to read signs, cards, words in the environment.