

<b>London Town</b>		<b>Topic Summary:</b> In this topic pupils will learn about The City of London, and find out about what the city was like long ago, and compare it to the city we live in today. They will find out about the transport systems, including airports, The Tube and River transport. They will look at old and new maps of London, and find famous landmarks and buildings, including the Houses of Parliament, London. They will learn about important Londoners, historical and modern, and some of the famous events and festivals that take place in our Capital City. They will explore some of the materials used to make the buildings and landmarks of the city, and how and why they have changed over time. They will have a go at designing a new bridge to cross the Thames, and make some city collage pictures		
<b>Subject Leads: Geography/Science</b>				
<b>Year Group: 2</b>	<b>Term: Autumn 1</b>			
<b>Trips and visitors</b>	<b>English Non-Fic genres</b>	<b>English Fiction genres</b>	<b>Key texts</b>	<b>Maths Links</b>
London Landmarks	Directions/Instructions	Familiar Settings	<i>Dick Whittington, Emergency, Percy the Park Keeper, LGFL Talking Stories</i>	

	<b>Statutory National Curriculum</b> <i>(highlight when planning to ensure coverage)</i>	<b>Suggested activities/sessions</b> <i>(map onto half-termly overview)</i>	<b>Possible pupil outcomes</b>	<b>Cross-curricular ICT opportunities</b>
<b>Science</b>	<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>identify &amp; compare the suitability of a variety of everyday materials, inc wood, metal, plastic, glass, brick, rock, paper etc for particular uses</li> </ul> <b>Working Scientifically</b> <ul style="list-style-type: none"> <li>observing closely, using simple equipment</li> <li>performing simple tests</li> <li>using their observations and ideas to suggest answers to questions</li> </ul>	<ul style="list-style-type: none"> <li>Explore a range of objects made from different materials</li> <li>sort and classify according to observable properties and give reasons for choices</li> <li>Look at the materials used in various types of buildings in London. Compare building materials from long ago and what is used today – discuss the differences</li> <li>Identify why different materials are used for different jobs based on their properties – eg waterproof, light, strong, flexible etc</li> </ul>	<ul style="list-style-type: none"> <li>Photos</li> <li>Lists</li> <li>diagrams</li> <li>Description</li> <li>Tables</li> </ul>	<ul style="list-style-type: none"> <li>Photography landmarks</li> <li>Branching database to sort and classify materials</li> </ul>
<b>History</b>	<b>Finding out about the past</b> <ul style="list-style-type: none"> <li>know where the people and events they study fit within a chronological framework</li> </ul> <b>Significant People</b> <ul style="list-style-type: none"> <li>Find out about the lives of significant individuals in the past who have contributed to national and international achievements</li> </ul>	<ul style="list-style-type: none"> <li>Find out about key moments in London’s history</li> <li>Create a London Timeline focus on sequence and chronology rather than specific dates and years etc</li> <li>Discuss how we know about London’s history – what evidence do we have? Explore a range of historical sources – old buildings, museums, diaries etc</li> <li>Identify key people – historical and modern</li> </ul>	<ul style="list-style-type: none"> <li>Annotated screen shot</li> <li>Annotated photo</li> </ul>	<ul style="list-style-type: none"> <li>Digital research</li> </ul>
<b>Geography</b>	<b>Locational Knowledge</b> <ul style="list-style-type: none"> <li>Name and locate the four countries of the UK,</li> <li>Name and locate capitals of the 4 UK countries</li> </ul> <b>Map and Field Work</b> <ul style="list-style-type: none"> <li>Locate a place on a map (including aerial maps)</li> </ul> <b>Human Geography</b> <ul style="list-style-type: none"> <li>Identify and name familiar human geographical features including: port, harbour, airport etc</li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe key features of London, including the River, bridges, major landmarks and buildings, parks etc</li> <li>Locate on a UK map – relate to major cities and landmarks – use wall maps, atlases and computer mapping tools eg Bing Maps, Google Maps</li> <li>Plan a simple journey from different parts of London – use TfL journey planner</li> <li>Discuss the use of Public Transport – identify key places and features – airport, bus station, tube station, car parks etc</li> </ul>	<ul style="list-style-type: none"> <li>Annotated maps and aerial photos</li> <li>Timetable</li> <li>Recount of a journey</li> <li>Diary</li> </ul>	<ul style="list-style-type: none"> <li>Google Earth, Google Maps and Bing Maps</li> <li>TfL Journey planner website</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>use drawing, painting and sculpture to develop and share their ideas, experiences imagination</li> <li>develop a wide range of art/design techniques using colour, pattern,</li> </ul>	<ul style="list-style-type: none"> <li>use rubbings, printing and other textural media to create a range of patterns and textures inspired by London’s buildings</li> <li>Use to make a cityscape collage – perhaps a whole class display?</li> </ul>	<ul style="list-style-type: none"> <li>Cityscape</li> <li>Sketchbook entries</li> </ul>	<ul style="list-style-type: none"> <li>Painting software</li> <li>Scanner</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li><b>Make:</b> select from and use a wide range of materials and components,</li> <li><b>Technical:</b> build structures, exploring how they can be made stronger, stiffer and more stable</li> </ul>	<ul style="list-style-type: none"> <li>Look at the design and structure of London bridges and identify key features and structures</li> <li>Design, make and test a bridge to cross a river (set up a model river)</li> </ul>	<ul style="list-style-type: none"> <li>Diagrams</li> <li>Photos of outcome</li> </ul>	<ul style="list-style-type: none"> <li>Digital photography</li> <li>research</li> </ul>